

Main Targets:

1. Building staff's capacities in planning and management, and in the area of specialty, at the levels of the Ministry of Education, Directorates of Education, and schools.
2. Developing the legal and structural frameworks governing the work of the education sector at all levels.



Curricula Development:

During 2015, the Ministry adopted the policy of curricula development in accordance with the educational reform strategy. This included the development of an educational framework for the curricula that takes into consideration all aspects of development in terms of scientific and educational advancements, as well as social, political and economic changes for the benefit of national liberation and welfare. The curricula development for grades 1-4 was completed in 2016; the curricula development of all remaining educational streams will be finalized by the end of 2018, while the vocational curricula will be developed by the end of 2019.



Free Activity:

This is a non-compulsory afterschool activity that is done either through additional classes during the week or over the weekend. The aim of these activities is to enhance the positive relationship between the student and the school through the creation of a platform that enables students to express their interests and creativity in different fields.



Expansion of Preschool Education:

Increasing the percentage of children enrolled in kindergartens, particularly KG2, in accordance with the Education Law, which stipulates a progressive adoption of compulsory early childhood education. The Ministry plans to add Preschool KG2 classes to Basic schools, build public preschools and develop an Early Childhood Development curriculum.



Higher Education Endowment:

The funds and in-kind and cash assets that are held and invested for the purpose of improving the performance of Palestinian universities and other higher education institutions as well as enhancing the quality of education and scientific research to achieve sustainable development.



Solar panel installation in schools

The Ministry is implementing green energy-saving buildings through the installation of solar panels on the rooftops of schools as a source for renewable and clean energy. This system has been installed in 297 schools, which meets the annual consumption needs of the school for educational purposes.



Expansion of Resource Rooms

The rooms are located within the school and have a range of educational resources and facilities. The purpose of these rooms is to accommodate students with special needs, such as learning difficulties. A specialized teacher teaches students academic and social skills while taking into consideration the individual differences and needs of each student.



Program 7: Higher Education

Main goal: Higher education is provided to all according to global developments

In education and labor market requirements. In addition to improving the level of education in universities, colleges and higher education institutions.

Main Targets:

1. Strengthening the capacity of the Student Loan Fund by raising the amount allocated for lending.
2. Raise the grand total rate in higher education from (50%) to (55%).
3. Reducing the budget deficit of public universities by 30%.
4. Enhancing e-learning and distance learning.
5. Approval of the higher education's endowment system.
6. Adoption of the e-learning system.

Development Aspects



Digitalization:

The employment of technology in education inside and outside classrooms, including the preparation of computer labs, internet and interactive smart boards. The estimated cost for 2017 is US\$1,500,000.



New Secondary Matriculation system and Injaz Portfolio:

Is the new secondary matriculation examination system which is implemented within the Injaz Portfolio program for grades 11 and 12 students in all streams.



Expansion in Vocational and Technical Education:

This encompasses the integration of TVET in general education grades 7-9 in 150 pilot schools in 2017. This is in addition to building and equipping TVET schools as well as expanding the vocational streams in TVET schools and integrating the vocational stream in Grade 10, which became part of Basic Education according to the Education Law. The estimated cost is US\$7,445,816.



Ministry of Education and Higher Education

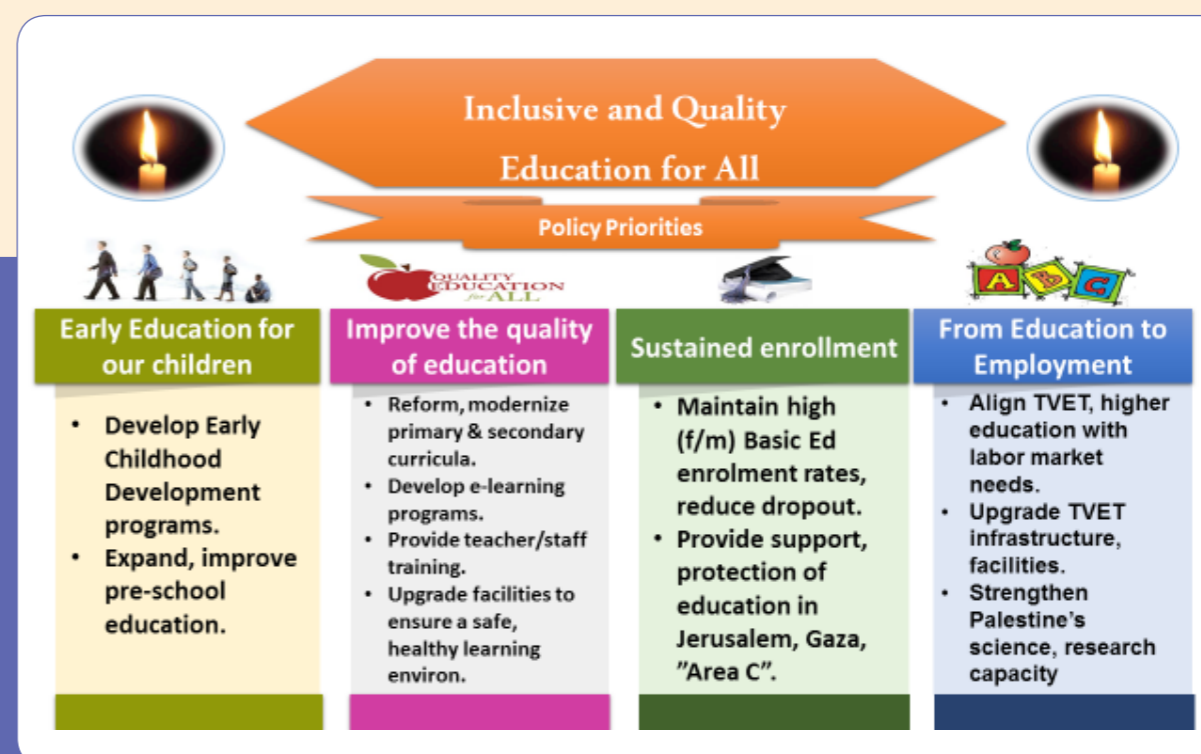


Education Sector Strategic Plan 2017-2022

The Education Strategic Plan

The Ministry of Education and Higher Education (MoEHE) operates according to its EDSP III (2014-2019). After the government of Palestine decided that sector plans should be prepared in line with the National Development Plan 2017-2022, and the National Policy Agenda which is aligned with SDGs 2030, the Ministry of Education and Higher Education made a comprehensive review to its strategy guided by:

- The National Policy Agenda: National policies that are directly related to the education sector, "Quality and Inclusive Education for All."



- The Education Framework 2030, particularly SDG4 with its 10 targets.
- The Education Review Committee's report.
- The Strategic Plan's annual Monitoring and Evaluation system indicators.
- Other relevant reports including The National Report on Education for All 2000-2015, which included future indicators and directions.

The review was conducted in partnership with all stakeholders – national team 2030, relevant governmental organizations, universities and other higher education institutions, international organizations and relevant civil society organizations.



Education Sector Strategic Plan 2017-2022

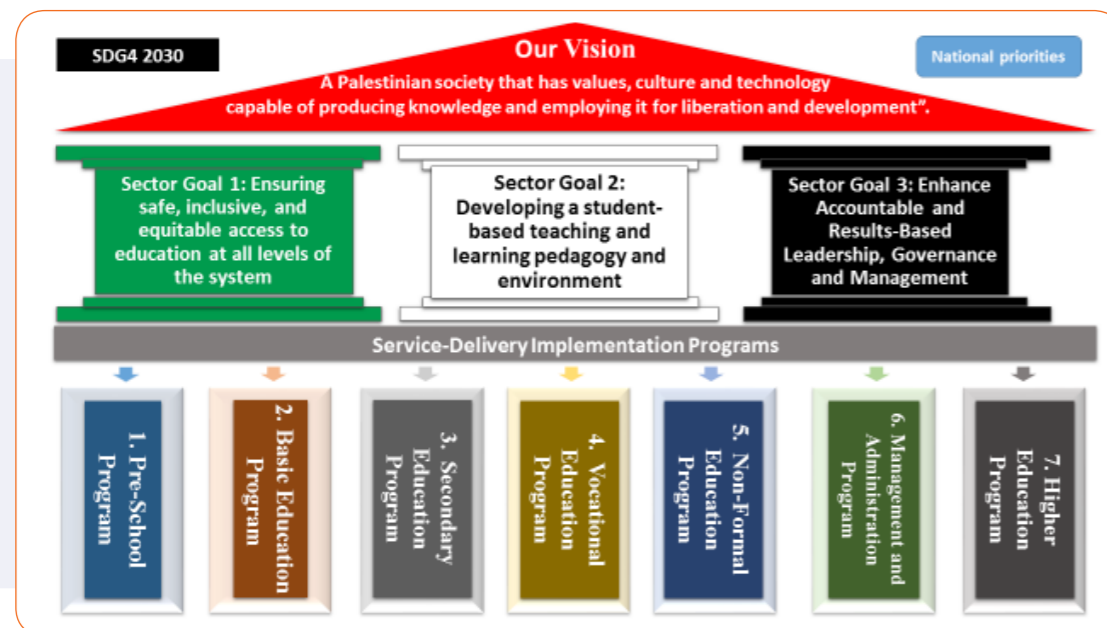
Vision

A Palestinian society that has values, culture and technology to produce knowledge and employ it for its liberation and development.

Message

Build an educational system that contributes to the consolidation of ethical, national and humanitarian

values and serves as an incubator of critical thinking, develops the principles of research and thirst for knowledge, through the empowerment of a unique educational cadre that is capable of bringing about positive change in the educational process. The results of the new educational system contribute to meeting the needs of comprehensive development and creation of promising economic opportunities that fulfill the goals of a modern enlightened Palestinian society.



Strategic Goals of the Education Sector:

Goal 1: Ensuring safe, inclusive and equitable enrolment in the education sector at all levels of the system.

Goal 2: Developing a student-centered teaching and learning pedagogy and environment.

Goal 3: Promoting Accountability and Results-Based Leadership, Governance and Management.

Education Sector Programs:

Program 1: Preschool

Main goal: A comprehensive preparation of all preschool-aged children to enter the Basic Education stage.

Main Targets:

1. Increasing the gross enrollment rate in preschool for children (Bustan KG1 and Tamhidi KG2) from (57.3%) in 2015 to (70%) at the end of the Education Sector Strategic Plan in 2022.
2. Assessing and developing Preschool Curriculum Framework in line with the needs of the Palestinian children in 2019.

Program 2: Basic

Main goal: Guarantee an equitable, student-centered learning/teaching service in all Basic schools, and develop educational and scientific skills and capacities for all students.

Main Targets:

1. Increasing enrollment of students (males and females) in Basic education from (95.9%) in 2015 to (98.9%) in 2019 at the end of the 2017-2022 sectoral plan.
2. Expanding integration of vocational education in general education grades 7-9 in all schools and in a number of subjects.
3. Enacting laws and legislations for people with disabilities or special needs that are suitable to the Palestinian context.
4. Assessing and developing basic education curriculum in accordance with students' needs and competency curve.

Program 3: Secondary

Main goal: Preparing qualified secondary stage graduates to transition to the higher education stage and practical life.

Main Targets:

1. Increasing the rate of transition of students from basic school to secondary school from (89.7%) in 2015 to (92.5%) by the end

of the Education Sector Strategic Plan in 2022.

2. Assessing and developing secondary stage curricula in accordance with students' needs by 2022.
3. Implementing the harmonization strategy of separating secondary school students from basic school students, as per the curricula philosophy (except in cases where separation is inapplicable) from (8%) of the total number of schools in 2015 to (27%) in 2019.
4. Ensuring quality student-centered education for secondary school students by the end of 2022.

Program 4: TVET

Main goal: Preparing qualified TVET Program graduates to transition to the higher education stage, labor market and practical life.

Main Targets:

1. Increasing the rate of enrollment in vocational and technical education which accounted for (2.1%) of the total number of students in grade 10 (males 4.2%, females 0.6%) in 2015 to (5.0%) (males 4.5%, female 1%) by the end of 2019.
2. Implementing the national strategy on qualification and training for all staff working in public vocational schools by 2019.

Program 5: Non-Formal

Main goal: Strengthening and developing non-formal education in a manner that guarantees its quality and continuity.

Main Targets:

1. Reducing the illiteracy rate from (3.4%) to (2%) for those age 15 years and above, as well as increasing the number of students in parallel education from (500) to (1000) students by the end of the Education Sector Plan in 2022.
2. Implementing the national strategy for the adult education programs in coordination with relevant institutions, during 2017 - 2022.

Program 6: Management and Governance

Main goal: To achieve an educational management system with highly qualified institutional and human capacities along with the highest levels of accountability and community participation.